

So I ask for a ruling of the Chair.

The CHAIRMAN. Does any Member wish to be heard on the point of order? If not, the Chair is prepared to rule.

The Chair finds that this amendment includes language requiring a new determination, namely the purpose for which certain controlled substances were prescribed. The amendment therefore constitutes legislation in violation of clause 2 of rule XXI.

The point of order is sustained and the amendment is not in order.

AMENDMENT NO. 9 OFFERED BY MR. PAUL

Mr. PAUL. Mr. Chairman, I offer amendment No. 9.

The CHAIRMAN. The Clerk will designate the amendment.

The text of the amendment is as follows:

Amendment No. 9 offered by Mr. PAUL:

At the end of the bill (before the short title), insert the following:

TITLE VIII—ADDITIONAL GENERAL PROVISIONS

SEC. 801. None of the funds made available in this Act may be used to pay expenses for any United States contribution to the United Nations Educational, Scientific, and Cultural Organization (UNESCO).

The CHAIRMAN. Points of order are reserved. Pursuant to the order of the House of today, the gentleman from Texas (Mr. PAUL) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Texas (Mr. PAUL).

(Mr. PAUL asked and was given permission to revise and extend his remarks.)

Mr. PAUL. Mr. Chairman, I yield myself such time as I may consume.

This amendment denies funds to UNESCO, and it is an amendment that is identical to what I brought up last year and got a recorded vote on and had a debate on last year.

Last year, I brought it up because we were just getting back into UNESCO. President Ronald Reagan, in 1984, had the wisdom of getting us out of UNESCO because of its corrupt nature, not only because it had a weird, false ideology, contrary to what most Americans believed, but it was also corrupt. He had the wisdom to get us out of it, yet last year we were put back in UNESCO, and I was hoping that we would not fund it.

Last year, the Congress approved \$60 million for this purpose, which was 25 percent of UNESCO's budget. Does that mean we have 25 percent of the vote in UNESCO? Do the American people get represented by 25 percent? How much do we get out of it? What is the American taxpayer going to get? The American taxpayer gets a bill, that is all. They do not get any benefits from it.

And there is one part of UNESCO that is particularly irritating to me, and it is called the Cultural Diversity Convention. This is an organization that actually is very destructive and will play havoc with our educational system. It also attempts to control our education through the International Baccalaureate Program, and that, too,

introduces programs and offers them to our schools. It is not forced, but there are already quite a few schools that have accepted these programs.

Now, let me just give my colleagues an idea of the type of philosophy they are promoting, but what we as the Congress promote with what the American taxpayers are paying for. Here it is:

"The international education offers people a state of mind, international mindedness. We are living on a planet that is becoming exhausted. And now listen to this, this is what the U.N. UNESCO people are saying about education in the various countries, including ours. Most national educational systems at the moment encourage students to seek the truth, memorize it and reproduce it accurately." Now, one would think that is not too bad of an idea. "The real world is not this simple," so says UNESCO. "International education has to reconcile this diversity with the unity of the human condition."

I mean, if those are not threatening terms about what they want to do, and yet here we are funding this program and the American taxpayers are forced to pay for it. Now, there are a few of us left in the Congress, I see a couple on the floor tonight, that might even object to the Federal Government telling our States what to do with education, and of course there is no constitutional authority for that. We have the Leave No Child Behind, but it looks like everyone is going to be left behind before we know it.

But here it is not the Federal Government taking over our Federal education system; this is the UNESCO, United Nations, taking over our educational system. It does have an influence. Sure, it is minimal now, but it will grow if we allow this to continue.

So I ask my colleagues to please vote for my amendment, and I sure hope they allow a vote on this amendment. It was permitted last year, so it surely would be permitted this year.

Mr. Chairman, I reserve the balance of my time.

Mr. WOLF. Mr. Chairman, I claim the time in opposition to the amendment, and I yield myself such time as I may consume.

Mr. Chairman, when we had a vote on the floor, the gentleman from Illinois (Mr. HYDE) offered the amendment to not join UNESCO. I supported the amendment. I did not believe that we should have joined UNESCO. The decision was made by the Bush administration. Also, on that vote, if my memory serves me, I was on the losing side. I think it may have been Lantos v. Hyde. I voted with the gentleman from Illinois (Mr. HYDE), and we were on the losing side. History will have to check the exact timing of that vote.

The bill includes \$71.9 million for the U.S. share of funding for membership in UNESCO, and I have had serious questions about UNESCO. UNESCO was rife with corruption and problems. The Bush administration, who wanted

to join, has a very good and a very tough ambassador, a kind of a no-nonsense person. I have met her and think highly of her. The President announced 2 years ago at the United Nations, and I remember seeing the speech, that the U.S. would rejoin UNESCO. The First Lady, Mrs. Bush, addressed the UNESCO plenary session in Paris, France, last year.

The U.S. withdrew from UNESCO in 1984 when the organization was rife with corruption and anti-Western bias, and I think the current ambassador, I have spoken to her, is going to make sure they do not go back to the corruption and anti-Western bias. It was mismanaged, and she has pledged that she would stay after that.

Since that time, they have undergone reforms and the current leadership is committed. They say it stands for fundamental human rights and democratic principles; and participation in the UNESCO, many say, will allow us to be engaged as international partners in a number of issues. This year, the U.S. was elected to the UNESCO legal committee, the intergovernmental biotechnics committee, and other committees.

I think now, although I do tend to agree with the gentleman, I think it is a fact and I think he raises some very, very valid points, but to strike funding for UNESCO just after the Bush administration has joined, just after President Bush's wife, Mrs. Bush, has spoken at a plenary session, I think would send a wrong message. So I reluctantly rise in opposition to the amendment out of respect to the Bush administration, having been on the losing side.

But we are going to watch this. We are going to watch and see what UNESCO does, and I am glad this issue was raised by the gentleman from Texas (Mr. PAUL). But in light of the vote on the floor and in light of the Bush administration request and the President's speech, and in light of the First Lady attending and addressing the plenary session, I would ask defeat of the amendment.

Mr. Chairman, I yield back the balance of my time.

Mr. PAUL. Mr. Chairman, how much time do I have?

The CHAIRMAN. The gentleman from Texas has 1 minute remaining.

Mr. PAUL. Mr. Chairman, I yield myself the balance of my time and conclude with another statement from a director of UNESCO, who further explains exactly what they are up to. He said in June that "the program remains committed to changing children's values so they think globally rather than in parochial national terms from their own country's viewpoint". So if we talk about an attack on national sovereignty starting at the lowest level through an educational system, it is right here.

The chairman, obviously, is not very enthusiastic about this. But my job as a representative is not to follow what other people tell me. My job is to read these bills and to know what they say